

Web Appendix

Table 1 Manipulations, Sample Size, Mean Age, Gender Balance, Education and Income Level

Manipulations	Scenario 1 (counter-piracy)				Scenario 2 (regime-change)			
	#1	#2	#3	#4	#1	#2	#3	#4
Sample Size	274	293	297	291	271	261	283	302
Mean Age	46.4	47.7	47.2	47.6	46.0	46.1	49.9	48.2
Gender Balance (% of male)	56.6	56.5	54.5	59.4	58.3	52.3	64.8	60.6
University Education (Yes = 1)	.52	.53	.55	.54	.54	.52	.54	.51
Income Level (5 scales)	3.36	3.38	3.41	3.41	3.39	3.43	3.38	3.42

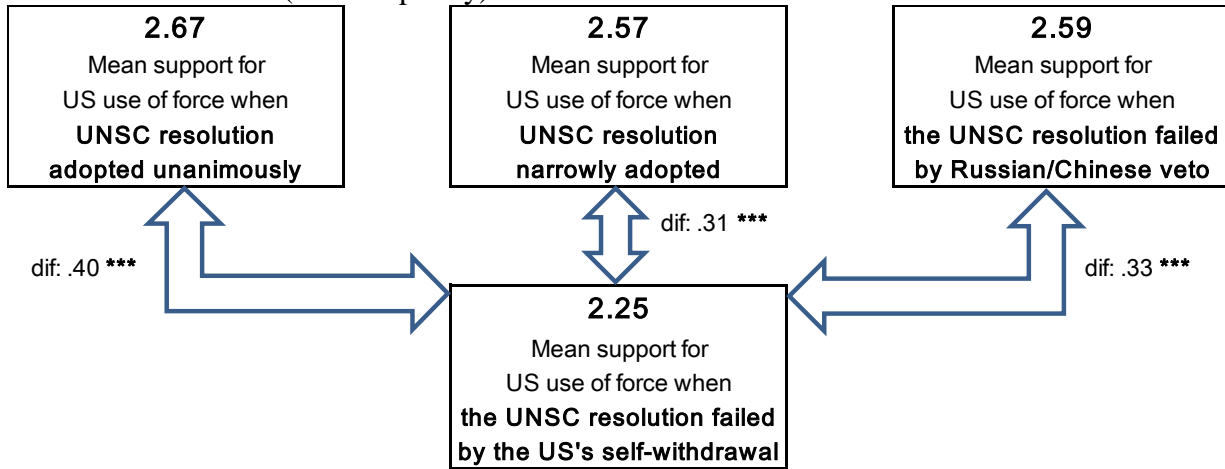
Source: Authors

Table 2 Descriptive Statistics (order of appearance in the article)

Variables	Obs.	Mean	Std. Dev.	Min.	Max.
#1 Unanimous UNSC approval	2272	0.24	0.43	0	1
#2 UNSC approval with 4 negative votes and 2 abstentions	2272	0.24	0.43	0	1
#3 No UNSC approval due to veto by Russia and China	2272	0.26	0.44	0	1
#4 No approval due to self-withdrawal	2272	0.26	0.44	0	1
Supports for US Use of Force	1978	2.43	0.90	1	4
Supports for Sending SDF to ME	2033	2.25	0.98	1	4
Generates a desirable outcome for int'l society	1924	2.25	0.95	1	4
Generates a desirable outcome for Japan	1869	2.05	0.97	1	4
Use of force is for the "right purpose"	1857	2.19	0.94	1	4
Use of force is in line with the "right procedure"	1883	2.07	0.93	1	4
Use of force comes after exhausting diplomatic solution	1969	2.49	0.99	1	4
Use of force is "legally legitimate"	1836	2.21	0.97	1	4
Counter Piracy Military Action	2272	0.51	0.50	0	1
Male (male=1)	2272	0.51	0.50	0	1
Age	2272	47.12	13.97	20	69
Income Level (five scale from rich=5 to poor=1)	2143	2.60	1.03	1	5
College Education (college educated=1)	2248	0.54	0.50	0	1
Trusting US government	2170	2.09	0.88	1	4
Holding a favorable feeling to the USA	2083	2.62	0.74	1	4
Use of force is acceptable as a solution of int'l issues	2100	2.07	0.93	1	4

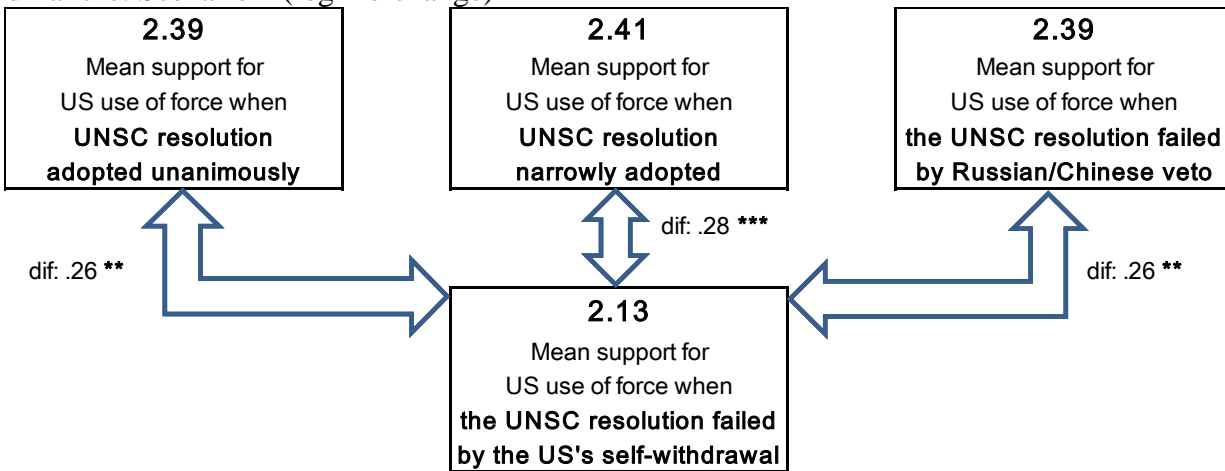
Source: Authors

Figure 1: Level of Support for US Use of Force under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



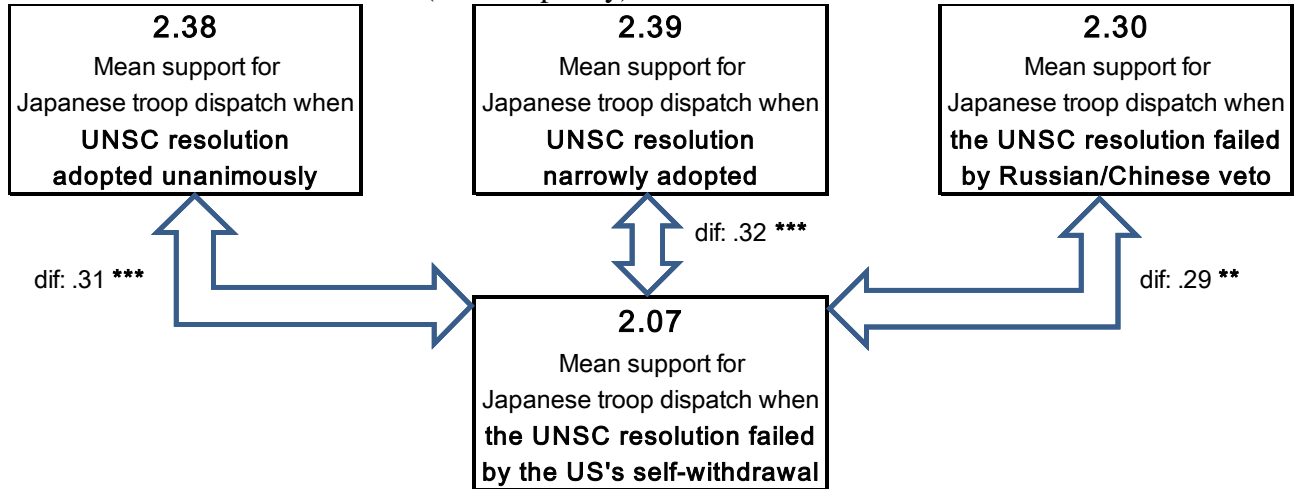
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 2: Level of Support for US Use of Force under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



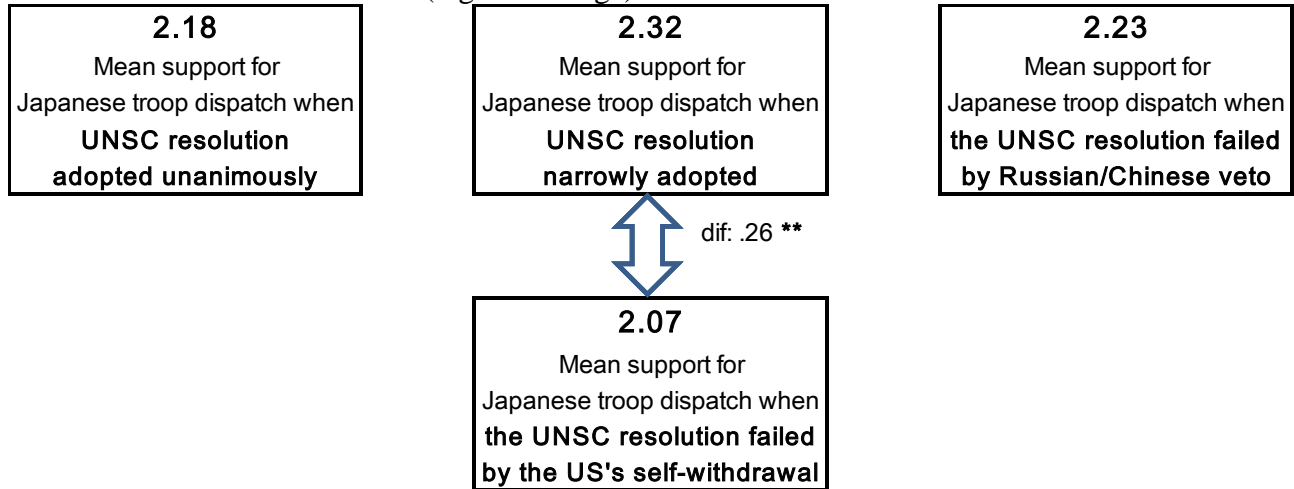
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 3: Level of Support for Sending Japanese Troops under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



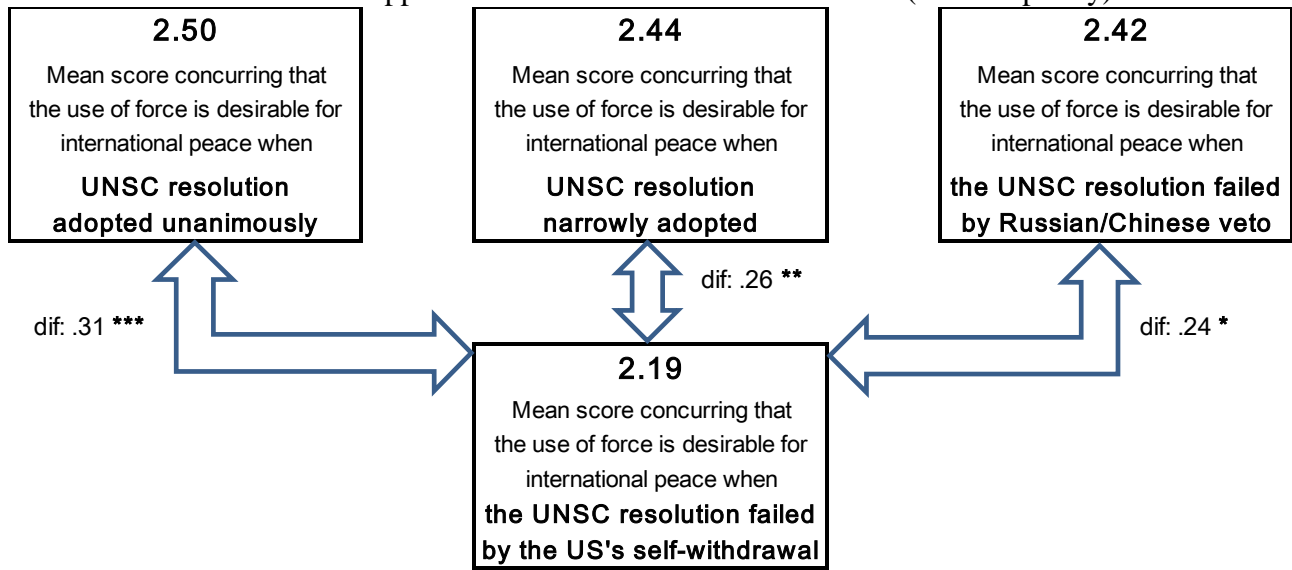
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 4: Level of Support for Sending Japanese Troops under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



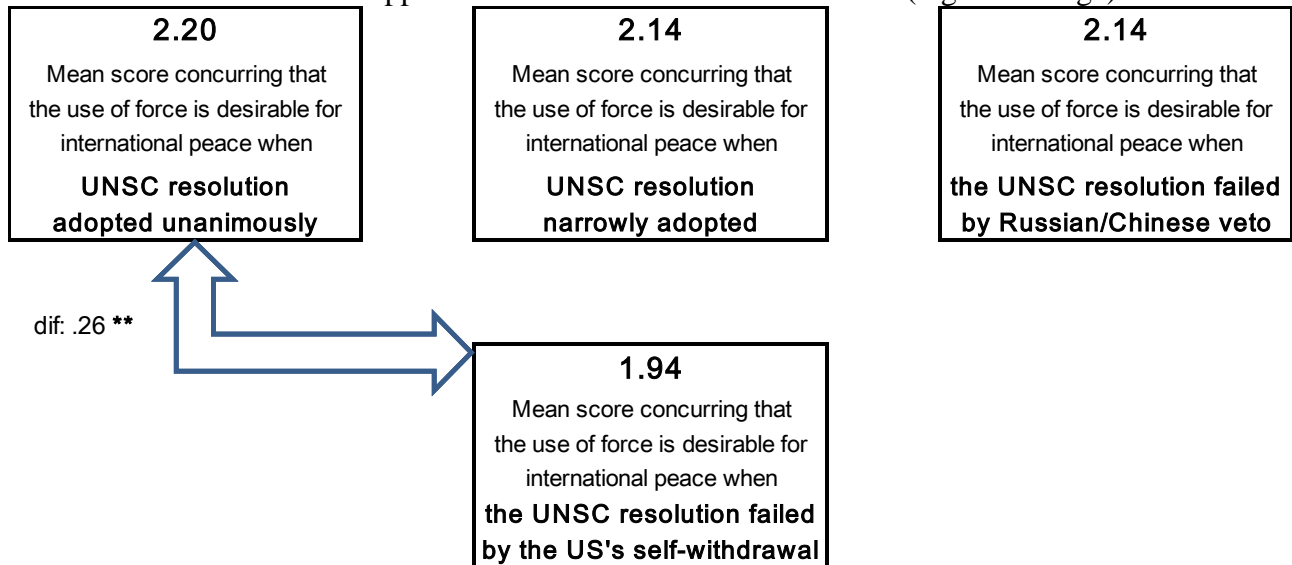
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 5: Mean Score concurring that the use of force is “desirable for international peace” under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



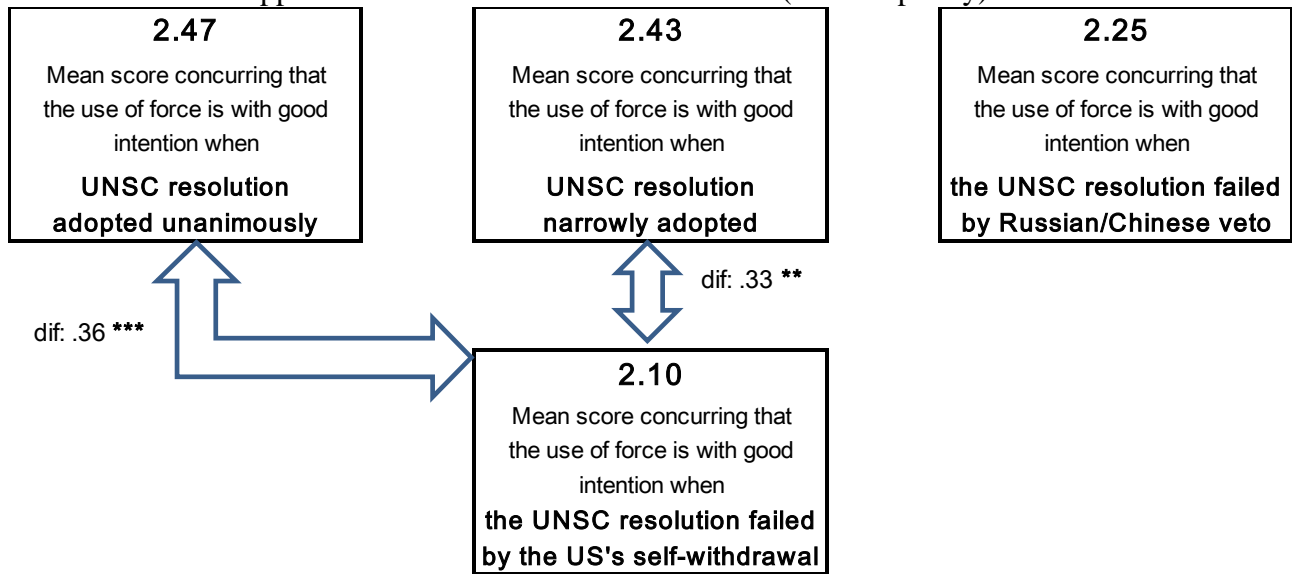
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 6: Mean Score concurring that the use of force is “desirable for international peace” under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

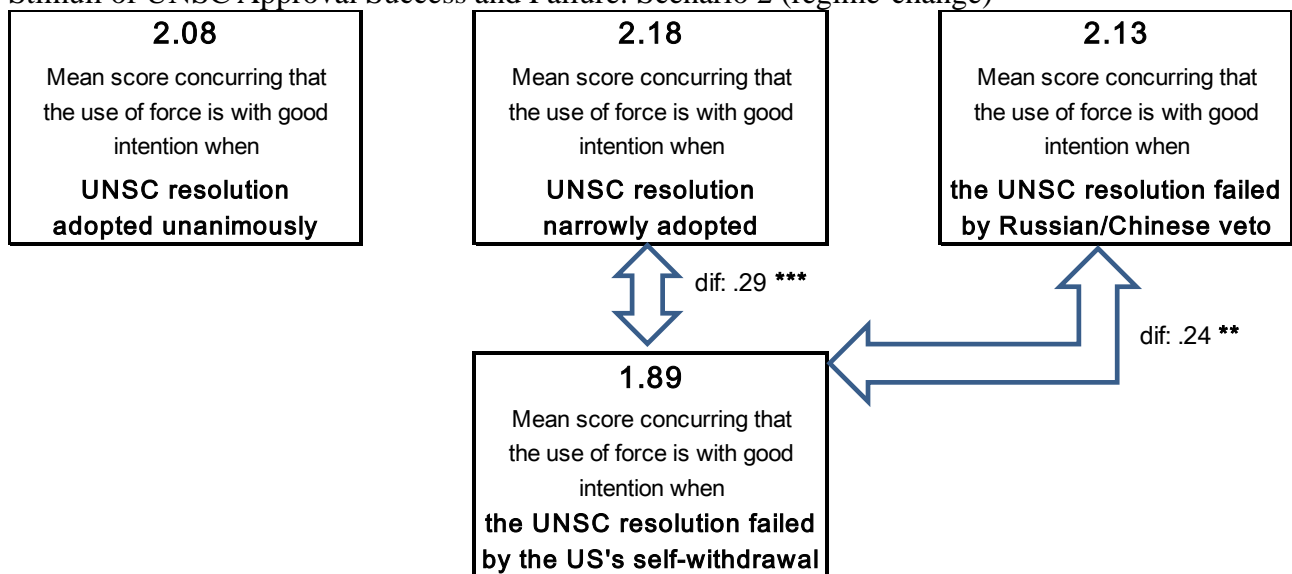
Figure 7: Mean Score concurring that the use of force is done “with good intention” under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.

Source: Authors

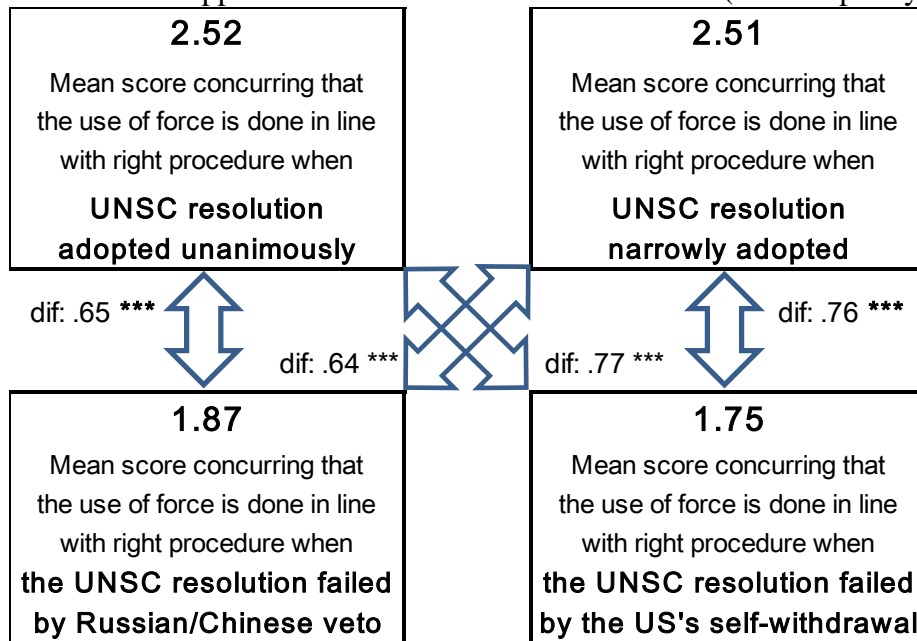
Figure 8: Mean Score concurring that the use of force is done “with good intention” under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.

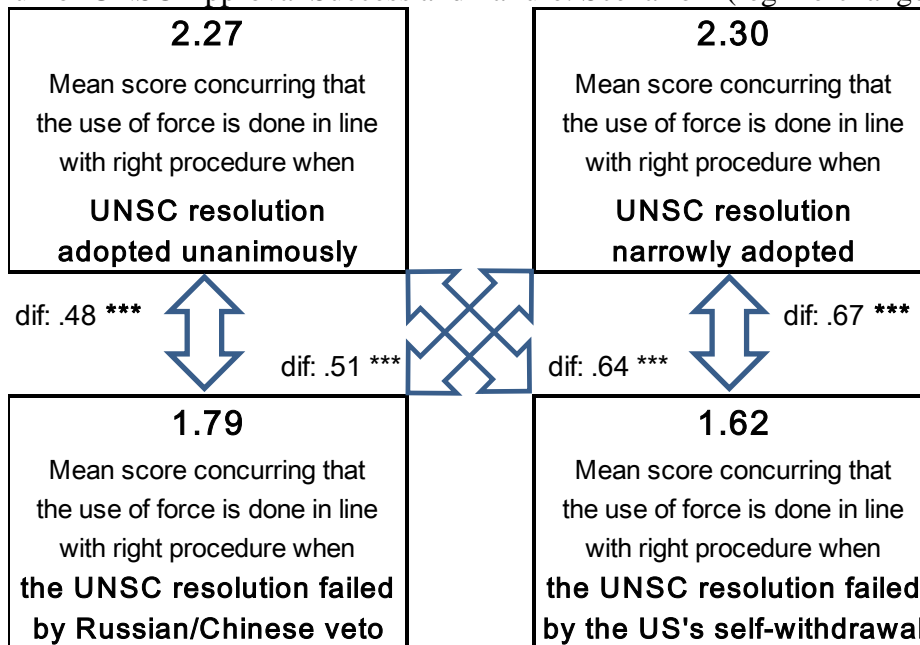
Source: Authors

Figure 9: Mean Score concurring that the use of force is in line with the “right procedure” under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



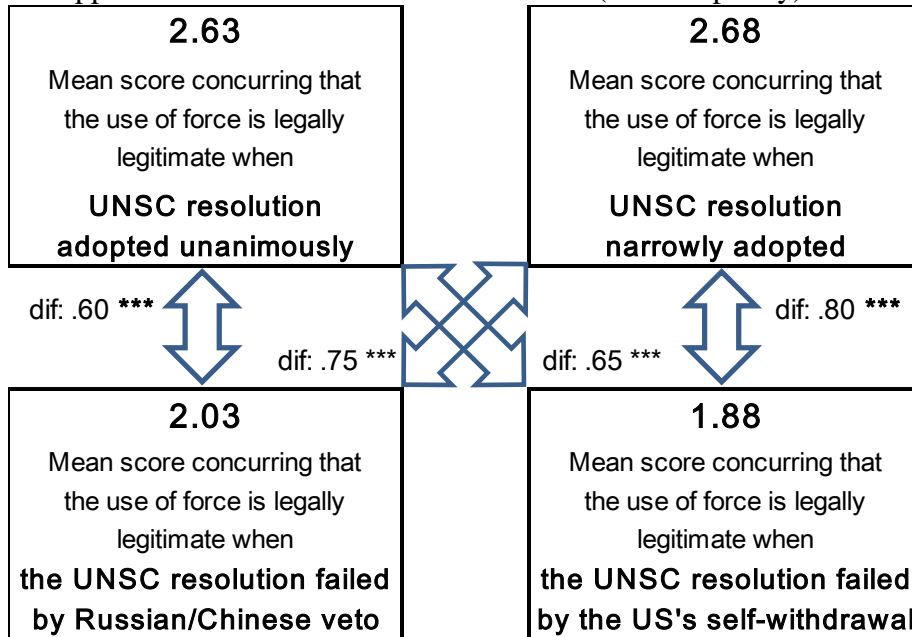
Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Authors

Figure 10: Mean Score concurring that the use of force is in line with the “right procedure” under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.
Source: Author

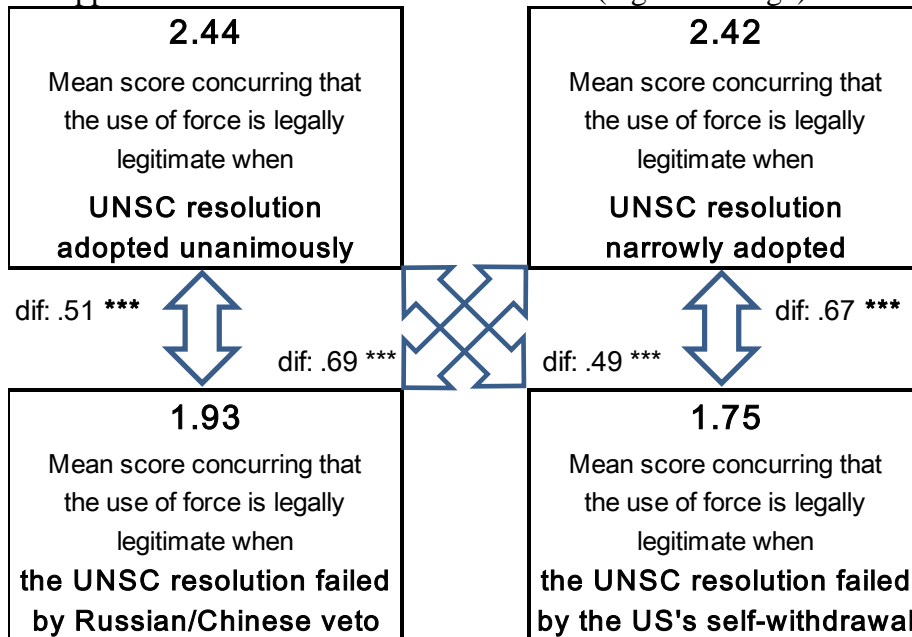
Figure 11: Mean Score concurring that the use of force is “legally legitimate” under Different Stimuli of UNSC Approval Success and Failure: Scenario 1 (counter-piracy)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.

Source: Authors

Figure 12: Mean Score concurring that the use of force is “legally legitimate” under Different Stimuli of UNSC Approval Success and Failure: Scenario 2 (regime-change)



Note: “dif.” shows differences between the arrow and stars indicate significance by 1% (***), 5% (**) or 10% (*). If no arrow is drawn, the difference between stimuli is not significantly different.

Source: Authors